

Rosmini Community School Preparing for the World of Work Week





	Transition Year	Leaving Cert Applied
Monday	 Learning French Vocabulary for Different Profession (French 08.50-09.30 Reviewing Careers in ICT (ICT 09.30-10.50) Create a Survey for Office, Retail or Customer Care Professional (Social Development: 11.05- 12.25) Calculating Wages and Salaries (Maths – 12.25- 13.05) Preparing for Job Interviews using the Language of Information: Session 1 (English 14.20-15.00) Interview Preparation & 	 Creating a CV and a Cover Letter – Session 1 (ICT Group B 08.50- 09.30) Investigating Careers in Irish Arts, Culture and Heritage (Irish 11.05 to 11.45) Investigating the Career of a Graphic Designer/ Creating & Designing a Lino Block Christmas Card (Visual Art Group B: 11.05 to 12.25 and Group A: 14.20 to 15.40) Completing an Audit on My Skills, Values and Qualities (Career Guidance Group A: 12.25-13.05) Investigating Careers in
	• Interview Preparation & Techniques (Tutor Class 15.00-15.40	 Investigating Careers in Horticulture & Agriculture (Horticulture Group B 13.40-14.20) Create a Survey for an Office, Retail or
		Customer Care Professional (Office Administration and



Rosmini Community School Preparing for the World of Work Week Monday 23rd to Friday 27th November 2020





		Customer Care Group A: 13.40-14.20) Investigating how Maths is used in the Working World/Students' Enterprise Projects (Mathematical Application: Group A – 11.45-12.25/ Group B – 14.20-15.00) Preparing for Job Interviews using the Language of Information: Session 1 (English and Communication Group B: 15.00-15.40)
Tuesday	 Investigating the Career of a Graphic Designer/ Creating & Designing a Lino Block Christmas Card (Art 08.50 to 10.10) Option 1 Best Foot Forward – Preparing for a Music Audition (Music 08.50-10.10) Option 2 Career Apprenticeships Talk with Mark Deegan from TUD (Social Development – 11.05 to 12.05) Preparing for Job Interviews using the Language of 	 Creating a CV and a Cover Letter – Session 2 (ICT Group B: 08.50- 10.10) Interview with School Secretary (Office Administration and Customer Care Group A: 08.50-10.10) Workshop: The Skills of an Illustrator (Vocational Preparation & Career Guidance Group A: 11.05 to 13.05) Preparing for Job Interviews using the Language of Information: (English and



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Monday 2	3 rd to Friday	y 27 th Nover	nber 2020
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Wednesday	Information: Session 2 (English 12.25-13.05) Investigating Careers that use the Irish Language (Irish 15.00 to 15.40) French Quiz on Jobs and Personality Matches (French 11.05-11.45) Preparing for Job Interviews using the Language of	Communication Group A Session 1: 10.10- 10.50/Group B Session 2: 13.40-14.20) Reviewing Careers in ICT (ICT Group A: 13.40- 14.20) Team building skills for the world of work (Tutor class 14.20 to 15.00) Preparing for Job Interviews using the Language of Information: Session 3 (English and Communication Group B: 08.50-09.30)
	Language of Information: Session 3 (English 11.45-12.25)	 Flash Mentoring Session 1 (Career Guidance Groups A & B: 11.05 to 11.45) Enterprise Project (Enterprise Group A: 11.45-13.05)
Thursday	 Investigation of a Career in the Leisure Industry (Physical Education 08.50-10.50) Mock Interview in Irish (Irish 11.05 to 11.45) Trinity Access Community Mentoring Programme – Virtual Session 1: Telling my 	 Enterprise Project (Enterprise Group B: 09.30-10.10) Preparing for Job Interviews using the Language of Information: Session 2 (English and Communication Group A: 09.30-10.10)



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	Story (12.00-13.00 – Community Mentors) Researching Heritage Jobs in the Irish Tourism Sector/ Examining the Role of a Tour Guide (Heritage Studies 13.40- 15.40)	 Investigating a Career in Childcare (Vocational Preparation & Career Guidance Group A: 10.10 to 10.50 and 12.25 to 13.05) Setting up and managing a coffee shop (Hotel, Catering & Tourism Group B: 10.50 to 11.50) Trinity Access Community Mentoring Programme – Virtual Session 1: Telling My Story (12.00-13.00 – Community Mentors) Career Apprenticeships Talk with Mark Deegan from TUD (Social Development – 13.40 to 14.40) 6th Year students
Friday	 How to Present Yourself in an Audition (Music 11.05-12.25) Option 2 French Talk about Ideal Part Time Jobs (French 13.40-14.20) Designing a job specification based on the work of an inspiring person (RE 14.20 to 15.00) Flash Mentoring Session 1 (Career Guidance 15.00 to 15.40) 	 Investigation of a Career in the Leisure Industry (Leisure and Recreation Groups A and B: 08.50-10.50) Career Apprenticeships Talk with Mark Deegan from TUD (Groups A & B: 11.05 to 12.05) Enterprise Project (Enterprise Group A: 11.45-12.25/ Group B: 14.20-15.40) Preparing for Job Interviews using the



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	Language of Information: Session 3 (English and Communication Group A: 12.25-13.05)
	 Mock Interview in Irish (Irish Groups A & B: 13.40 to 14.20)